

SCHOOL IMPROVEMENT COUNCIL

Notes from January 4, 2011 Meeting:

- Things need to be quantified and prioritized for maximum emphasis and public understanding of what we consider to be the most important needs
 - Importance of informing citizens (without elementary aged children) of costs to parents and PTO (ie soap, paper, cleaning supplies, library books, volunteering time, interactive whiteboards, etc.) so they better understand the burden in bridging the gaps resulting from sweeping cuts at the elementary level
 - (??)PTO presidents to publicly state what each organization (or as an whole elementary level unit) is spending in order to keep things running in elementary schools across district
 - (??)Present information about what each family is paying out of pocket in addition to taxes
- Possible wording of SIP presentation- idea that “schools should be independent/self reliant in their operations” and/or “restoring operating budgets to pre-2002 level and maintain class size” as overarching desires and then giving an itemized list of things needed to support those efforts
- Thoughts about SIP-
 - keep “maintain class size”
 - change points two through four as follows:
 - keep “Curriculum and Instruction” including bullets about EDM parent information and MCAS performance
 - make a separate heading for “Staffing and Professional Development” to include needs such as SpEd position hours increase and technology training
 - add a separate heading for “Operating Budget”
 - include bullying under “Curr/Instr” heading (??)